### Programming:
- Included movements and sequences with the rhythm /beat of the music or complemented the music. /5
- Each robot’s movement is synchronized to each other. /5

**TOTAL** /10

### Choreography:
**The dance performed by the robot(s)...**
- Made use of the dance space creatively to provide interest. /5
- Included more difficult movements/sequences: students took risks. /5

**TOTAL** /10

### Entertainment Value
**The presentation and performance...**
- Was varied and non repetitive, used innovative, original and/or unusual movements, held interest /3
- Robot(s) appearance and performance was appealing /3
- Set-up and performance was within the allotted time (7 minutes maximum: dance > 1 minute, < 2 minutes, including restarts) (reduce score by 1 for every 10 secs over 5 minutes overall OR under 1 minute for performance) /3
- Was performed without need for human intervention (excluding music miscues) (no restarts = 1, -1 for each human contact) /1

**TOTAL** /10

### Co-operation between teams:
*(give points on the evidence of co-operation)* /10

**TOTAL** /10

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Team Name: _______________________________  Division:  
Country: _______________________________  Primary or Secondary (circle one)

TOTAL SCORE /40